

Smart Study

How to Study Less and Get More

by Jane and Sharon Genovese

From receiving just 5% on her first test at law school, Jane Genovese finally walked away with a Vice Chancellor's award for reaching the top 2% in her university.

How did she do it?

In this comic, Jane shares her own personal experience of grappling with studies through high school and university to achieve great results.

Her simple strategies and advice will help you to dramatically improve your memory, concentration and performance.

In fact it will totally change your view of studying – and your experience of it.

Testimonials

“ *Your comic wasn't just true and heart spoken, it was also really funny and I can relate to it so much. I mean you could have just written all the advice down in monotone writing and drawn lifeless stick figures but by turning your experiences and advice into a witty comic I can now remember every bit of time saving info and advice. Thanks!*

—Felia Veth, Year 11 Student at Shenton College

“ *Your story is both generous and warm. You share your secrets to success at study in an informative and personal way. The presentation makes the information so much more appealing to both students and teachers. I can't wait to buy a class set.*

—Selby Pritchard, High School English Teacher

“ *Smart study is an engaging comic for any teen who stresses about study. I love the real-life story as well as the practical tips to use immediately. The comic book format will make sure that you don't put it down until you're finished. It's a must read for anyone in high school!*

—Alicia Curtis, Youth Leadership Speaker

About the creators

Jane Genovese has been running workshops with students on how to learn more effectively since 2004. She has degrees in Law and Psychology from Murdoch University.

Sharon Genovese started drawing at the age of three and hasn't stopped since. She studied graphic arts when she finished school and now works as a freelance illustrator.



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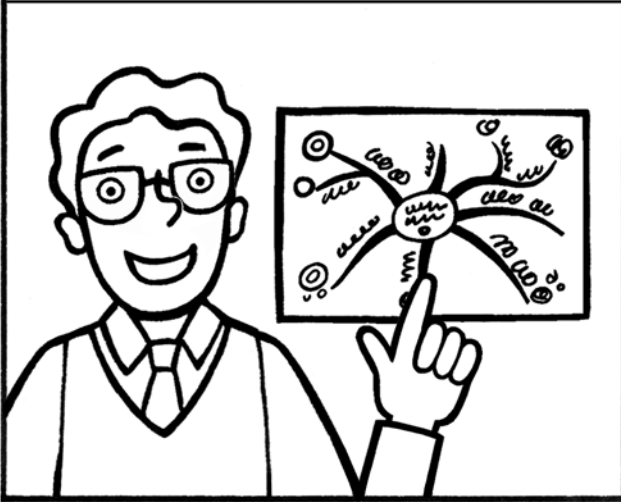
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(sample page)

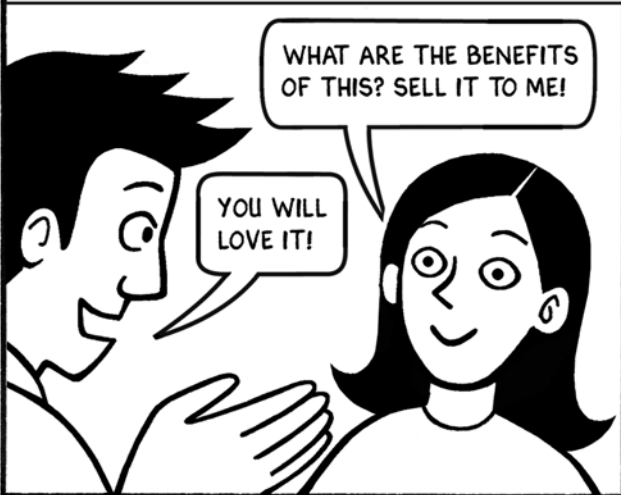
ONE OF MY LECTURERS (AN ECCENTRIC LAWYER) WAS A HUGE FAN OF MIND MAPS.



ALL OF US HAD RESERVATIONS ABOUT MIND MAPPING. IN HIGH SCHOOL, A FEW TEACHERS HAD GOT US TO DO THEM BUT MOST OF US NEVER SAW THE POINT OF CREATING THEM.



SOMETIMES I WISHED MY HIGH SCHOOL TEACHERS HAD BEEN A BIT MORE LIKE USED-CAR SALESMEN.



THANKFULLY MY LAW LECTURER PICKED UP ON OUR RESISTANCE AND PROCEEDED TO MAKE A CONVINCING CASE FOR THE MIND MAP.



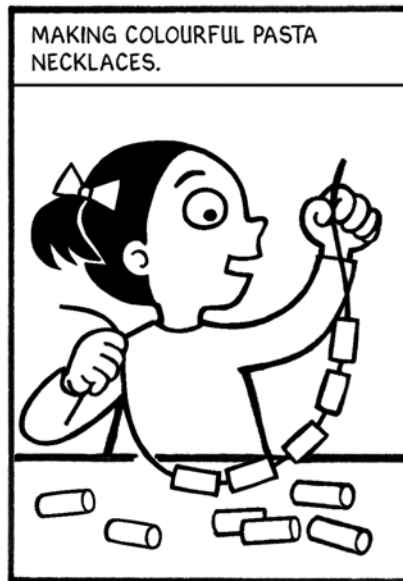
WHAT WAS LEARNING LIKE FOR YOU AS A CHILD?



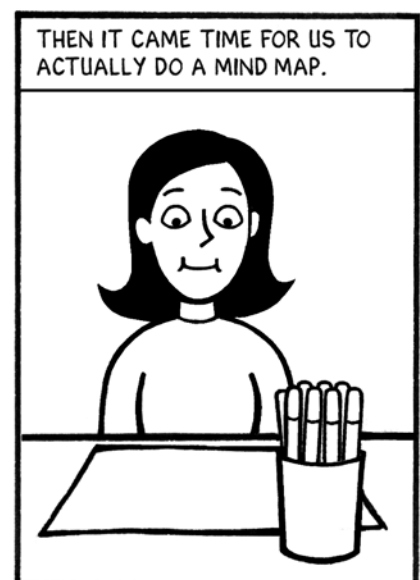
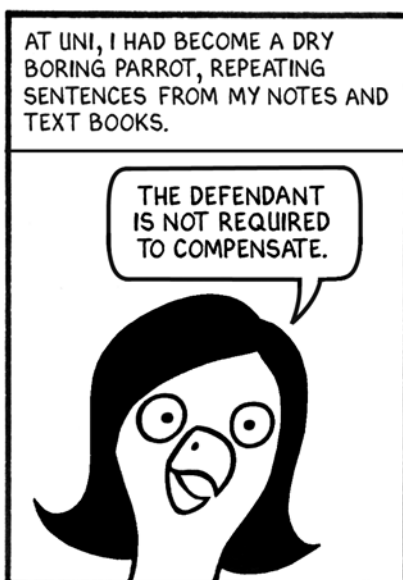
I THOUGHT BACK TO MY PRE-SCHOOL DAYS. I REMEMBER THROWING MYSELF INTO COLOURING-IN COMPETITIONS.



(sample page)



IF ONLY I HAD REALISED AS A CHILD HOW GOOD NAPTIME WAS.



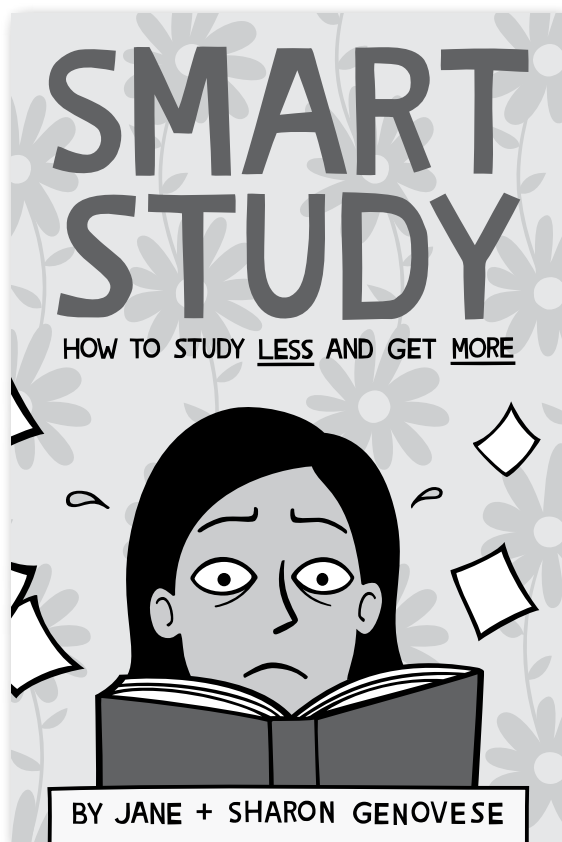
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by Jane and Sharon Genovese

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